

Editorial

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The second issue of the SJIS volume 19 features one research article and a debate forum. The overarching topic of this issue is design science and design theory development in IS research. The research presented by Hardless, Lindgren, and Schultze proposes a new design theory for technology-mediated learning systems. The study adds a distinct Scandinavian flavor to design science by using action research to study the organizational effects of the systems developed. The debate forum extends the topic to a very interesting and timely debate about possibilities and challenges associated with design research. It contributes to a better understanding of design research as an approach to IS research. The debate forum is introduced further in a separate editorial by Bjørn Erik Munkvold, functioning as debate forum editor from this issue on.

